**The Giver: Chapter Questions and Answers**

Chapter 1:

1.What was the unidentified aircraft at the beginning of the story? (a pilot-in-

training that made an error)

2.What did they do with the pilot? (released him)

3.What is the main character’s name? (Jonas)

4.What was his best friend’s name? (Asher)

5.What month did the story begin? (almost December)

6.What was the ritual that Jonas’s family did at the end of their evening meal?

(telling of feelings)

7.What was Jonas’s father’s job? (a nurturer: responsible for all the physical and emotional needs for every newchild)

8.How many children could each family have? (2: one girl and one boy)

9.What was Jonas apprehensive about? (the Ceremony of Twelve)

Chapter 2:

1.People receive their babies at what ceremony? (The Ones)

2.What was the name of the baby that the father was so concerned about? (Gabriel

or Gabe)

3.What was Jonas’s sister’s name? (Lily)

4.How old did you have to be to get your first bicycle? (9)

5.What rule was almost always broken by the community and wasn’t taken

seriously? (Older brothers and sisters secretly taught the younger ones to ride a

bicycle)

6.What is the most important job in the community? (the Receiver or Committee of

Elders)

7.Why was the Ceremony of Twelves the most important ceremony? (people were

given their Life Assignment) after the Ceremony of 12’s? (no recreation time, being trained)

9.What was Lily’s comfort object? (stuffed elephant)

10.What was Jonas’s comfort object? (a bear)

Chapter 3:

1.What was so different about the newchild? (He had pale eyes like Jonas. Most

citizens had dark eyes.)

2.What was the newchild’scomfort object? (hippo)

3.How many years could you serve as a birth mother? (3 years or 3 births)

4.What did you do after being a birth mother? (became laborers)

5.What had Jonas taken from the Recreation Area and was reminded by public

announcement that he was not to do that? (an apple)

6.What was it about the apple that concerned Jonas? (The appearance of it changed

for a brief second three or four times.)

7.What were Jonas and Asher doing to the apple? (tossing it back and forth)

8.Why was the new child, Gabriel, staying with Jonas’s family unit? (The father

was concerned about him. He was fussy and didn’t seem to be developing as fast

as the others. He was trying to avoid the possibility of releasing him.)

Chapter 4:

1.What did Benjamin do for his volunteer hours? (worked at the Rehabilitation

Center)

2.Where did Asher and Fiona work? (in the House of Old)

3.What did Jonas help do at the House of Old? (bathe old people)

4.What celebrations did they have at the House of Old? (the release of individual

patients)

5.What do they do at the celebrations? (the telling of the life, toast, cheers, chanting of anthem, and lovely goodbye speeches)

6.Where do they go when one has been released? (no one knows)

7.How did Roberto look when he walked through the door of the Releasing Room?

(He bowed to them and had a look of pure happiness on his face.)

Chapter 5:

1.What was the morning ritual for Jonas’s family? (the telling of dreams)

2.What dream did Jonas tell his family he had? (He dreamt about Fiona)

3.The mother had an explanation for the dream. What was it? (His first feelings of “stirrings,” or puberty)

4.What was the treatment? (to take pills)

5.Who all has to take these pills? (Anyone who has stirrings. Eventually, everyone

has to take the pills.)

6.How long does one have to take these pills? (Until one enters the House of Old)

7.How did Jonas feel about taking the pills? (He was proud to have joined those who are taking the pills.)

8.How did Jonas feel about the stirrings? (He liked them, and wished

he could have them again.)

Chapter 6:

1.Fours, fives, and sixes had to wear jackets that were buttoned down their backs.

What was that to teach them? (interdependence)

2.Sevens wore a jacket that was buttoned down the front. What did that represent?

(the first sign of independence)

3.Nines got their first bicycle. What did that represent? (moving gradually out to

the community, away from the protective family unit)

4.Why was a replacement child given for the four year old Caleb? (He had fallen in

a river and died.)

5.Lily went through the Eights ceremony. What did the pockets on her jacket

represent? (that she was old enough tokeep track of her own things)

6.What was special about turning 10? (children got their hair cut)

7.If you wanted to leave the community, where would you go? (to Elsewhere, to be

released)

8.How did people get a spouse? (spouses were matched after being carefully

monitored by the Committee of Elders.)

Chapter 7:

1.What was Jonas’s number? (19, technically 11-19)

2.At what age would your age no longer matter? (12)

3.Why did Asher get smacked a lot when he was a three? (He kept saying “smack”

instead of “snack.”)

4.Why did Jonas get so upset during the Ceremony of 12? (His turn was skipped

over when giving assignments.)

5.What was Asher’s assignment? (Assistant Director of Recreation)

6.What reason did Jonas think was why he was skipped? (He must have done

something wrong.)

7.What was Jonas’s reaction? (tried to make himself smaller in his seat)

Chapter 8:

1.Jonas had not actually been assigned, but he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (selected)

2.What was Jonas to be selected for? (Receiver of Memory)

3.Who will train Jonas? (the current Receiver of Memory)

4.The characteristics for a Receiver of Memory are intelligence, integrity, and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (courage, wisdom, or the capacity to see beyond)

5.How did Jonas respond? (unsure, confused at first, but agreed that he had these

qualities)

6.When he looked out at the audience, what happened? (something changed)

7.How did the audience respond to Jonas left standing on the stage (They chanted

his name.)

8.Why was he filled with fear? (He did not know what this new role would bring or

what it meant.)

Chapter 9:

1.Why did things seem so tense for Jonas after the ceremony? (People seem to be

treating him differently.)

2.What kind of job did Jonas get? (Receiver of Memory, the most important job of

the community)

3.What happened to the girl that was supposed to have been trained for the Receiver of Memory job? (She failed – they don’t know what happened to her – she disappeared.)

4.What was in Jonas’s instruction folder? (One sheet – 8 instructions)

5.How much recreation time was he allowed? (none)

6.What was the final rule on his sheet of instructions? (You may lie.)

7.Was he allowed medication? (Only if it was not related to his training.)

8.What realization struck him? (Everyone might be lying.)

Chapter 10:

1.What was different about the bikes after the Twelves Ceremony? (the name plate

was changed to citizen-in-training)

2.Why was the Receiver of Memory’s doors locked? (He didn’t want to be

disturbed by foolish things, he needed to concentrate.)

3.How was the furniture different in the office? (It wasn’t standardized like the

community’s furniture.)

4.Why was Jonas so surprised to see all the books in the office? (He’d never seen a

book, except for a dictionary, community map, and Rules book.)

5.What memories did the Receiver want Jonas to have? (memories of the whole

world)

6.What analogy did the Receiver compare his

life to? (going down a hill on a sled in deep snow)

7.What did Jonas have to do to get his first memory? (take his tunic off, lay face

down on the couch)

8.What memory did the Receiver give to Jonas? (snow)

Chapter 11:

1.For the first time, Jonas experienced the feel of \_\_\_\_\_\_\_\_\_\_\_. (snow)

2.He felt himself sitting on a \_\_\_\_\_\_\_\_\_. (sled)

3.He was on top of a mound, or \_\_\_\_\_\_\_\_\_\_. (hill)

4.What happens to the memory once the Giver gives it away to Jonas? (The Giver

no longer has the memory)

5.Why was there no longer snow? (Climate Control)

6.Why did the leaders go to “sameness?” (practical, convenient)

7.The second memory was warm and comforting. What was it? (sunshine)

8.What was the last memory given to Jonah in this chapter? (sunburn)